## MID-WESTERN UNIVERSITY, FACULTY OF MANAGEMENT MASTER IN BUSINESS ADMINISTRATION (MBA), SYLLABUS 2072 (2016)

Course Title		Service Marketing	
Course Code Number		MGT 554	
Credit Hours		03	
Year: II		Semester: IV	Specialization: Marketing
Course Obje	ective		
Main Objective		The main objective of this course is to develop detail	
-		understanding of the service marketing about the different	
		issues associated in the field of planning, implementation and	
		controlling. It enables the learners to be more strategic with	
		more acquaintance on subject matters by emphasizing different	
		dimensions of service marketing.	
Enabling Objectives		<ul> <li>After the completion of this course, the students will be able to:</li> <li>To familiarize with the special characteristics of services relevant for marketing</li> <li>To analysis the customer satisfaction and complaint management in services.</li> <li>To acquaint with CRM application in service marketing</li> </ul>	
		1	8
Learning Unit (LU)	Learning Hour (LH)	Contents	
LU 1	4	Foundation of Service Marketing	
		Basic of Service mark service Marketing, M of services, Environ	keting, Concept, nature and importance of Marketing of goods and services, Division nmental analysis of service marketing, angle, Assessment of Service marketing
LU 2	5	Understanding customers Understanding customer by developing Customer Relationship Management(CRM), An overview, of customer relationship management, Making customer relationship more practical, Traditional Marketing vs. relationship Marketing, Targeting and positioning various services, Customer retention policy, Life time Value of customer Developing approaches to CRM, Unit Case Study	
LU 3	4	Designing and Managing Services	
		services, Service ind service mix, Desig strategies, for service	ging Services, Identification of nature of dustry is in everywhere, Categories of gning services effectively, Marketing e firms, A shifting customer relationship, e improving service quality, Unit Case
LU 4	5	Managing the Service	o Daliyary Process

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		A fundamental of service management delivery process, Designing and managing service process, Balancing demand and capacity, planning between service environment, Managing people for service advantages, Unit Case Study	
LU 5	5	Managing Service Brands and Product Support Services  Management of service brands product support services, Differentiating services, Developing brand strategies for services, Identifying and satisfying customer needs, Post sales service strategy, Unit Case study	
LU 6	6	Managing Quality and Productivity in Service Marketing Management of quality and productivity in service sectors, Overview of quality, Determinants of quality of goods and services, Service productivity, Improving Service productivity, Unit Case Study	
LU 7	6	Implementing Service Marketing Implementing Service marketing, Managing relationship in services, Relationship tools and strategy, Building customer loyalty, Customer complaining behavior, Service Recovery, Concept, customer response to effective customer recovery, Empowerment and service recovery, learning from Customer feedback, Unit Case Study	
LU 8	7	Service Models Understanding Service models, Service quality Gap model, Gronros model of service quality, internal marketing, external marketing and interactive marketing, Challenges in marketing of services, Unit Case Study	
LU 9	6	Service Marketing in Nepal A glance of service marketing in Nepal, Marketing of Banking services (Any case study of govt. Bank vs. Private Banks), Marketing of transport service (Any case study especially Sanjha and Trolley Bus), Marketing of insurance service (Comparative analysis of Nepal Beema Sansthan and other insurance companies), Marketing of Hospitality Services, Marketing of educational Services, Marketing of tourism services	
References		<ol> <li>Lovelock, C, Writz, J and Chaltjee , Service Marketing-People Technology Study, Pearson Education</li> <li>Marketing Management. Philip Kotler 13<sup>th</sup> edition, a south Asian Perspective</li> </ol>	

Net Contact Hour is 48 excluding the exams and tests.

Evaluation Module: 50 percent will be assessed through the internal evaluation and 50 percent will be assessed through end semester examination