MID-WESTERN UNIVERSITY, FACULTY OF MANAGEMENT MASTER IN BUSINESS ADMINISTRATION (MBA), SYLLABUS 2072 (2016)

Course Title		Performance Management	
Course Code Number		MGT 550	
Credit Hours		03	
Year: II		Semester: IV	Specialization: HRM
Course Objectives:		•	•
Main Objective		This course aims to examine the importance of an effective performance management system in helping organizations define and achieve short and long term goals. It explains and reinforces the concept that performance management is not a one-time supervisory event, but an ongoing process of planning, facilitating, assessing, and improving individual and organizational performance.	
Enabling Objectives Learning Learning		After the completion of this course, the students will be able to: 1. Explore the fundamental theories and best practices in performance management. 2. Illustrate the dynamic nature of performance management through the presentation of new ideas and emerging issues. 3. Provide a forum to discuss personal experiences as they relate to performance management practices in organizations. 4. Provide with the opportunity to use the knowledge acquired in class in the design of a performance management system Contents	
Unit (LU)	Hours (LH)	Contents	
LU 1	6	Understanding Performance Manager contribution, Dangers Aims and role of PM systems, Performance	mance Management in organization mance Management , Definition of ment, The performance, management of poorly implemented PM systems, Systems, Characteristics of an ideal PM e management process, Performance gic planning, Unit Case Study
LU 2	7	Organizational and ind of Manager performance Setting mutual expension	rmance Planning and agreements, relopment planning, Setting objectives lividual performance plans, Components and development plan ectations and performance criteria, and assessment, Checklist of Performance
LU 3	9	Assessing implementate performance, Determined imensions, approaches	al system implementation tion of performance appraisal, Defining inants of performance, Performance s, to measuring performance, Diagnosing performance, Choosing a performance,

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LU 4	6	measurement approach., Measuring results and behaviors, Gathering performance information, Implementing performance management system. Conducting Staff Appraisals: Introduction, Need, Skills required, Role of the appraiser, Job description & job specification, Appraisal methods, Conducting an appraisal interview, Follow up & validation, Present thoughts & future directions. Unit Case Study Performance consulting Understanding of Performance Consulting, Concept, The need for performance consulting, Role of the performance consulting,	
		Designing and using performance, Relationship maps, Contracting for performance consulting services, Organizing performance improvement department. Unit Case Study	
		Reviewing performance	
	v	The overview of performance review, Performance review meeting, Performance review difficulties, Performance review issues and analysis, Performance review process (what, when and how approaches), Unit Case Study	
LU 6	8	Improving performance and employee development	
		Analysis of performance Improvement, Improving performance at different levels, Individual level, Team level Organizational level, Problems at managerial level, Dealing	
		with the problems overall strategy	
		Dealing with problems- Human resource improvement,	
		Managing underperformers, Personal Development plans (360 degree feed back as a developmental tool), Unit Case Study	
LU 7	6	Performance management & reward systems Performance management and provision of reward system, Performance linked, Remuneration system, Performance linked career planning & promotion policy, Unit Case Study	
References		 Performance Management, Herman Aguinis, Pearson Education, 2007. The Talent Management Hand Book, Lance A. Berger & Dorothy R. Berger, Tata Mc-Graw Hill 	
		3. Performance Management Key strategies and Practical Guideline s, Michael Armstrong4. Appraising & Developing Managerial PerformanceT. V.	
		 Rao, Excel Books 5. Degree feedback & assessment & development Centers, Volume I, II and III, TV Rao, Et all, Excel Books 6. Performance Management, Dixit Varsha, Ist edition, Vrinda Publications Ltd. 	

Net Contact Hour is 48 excluding the exams and tests.

Evaluation Module: 50 percent will be assessed through the internal evaluation and 50 percent will be assessed through end semester examination